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Activity: Research

Civil liberties

Learning objective

At the end of this activity you should be able to:

- describe the use of facial recognition and its impact on civil liberties.

A. Using the link below, complete questions 1 to 10 that follow.

<https://www.libertyhumanrights.org.uk/resist-facial-recognition>

1. According to the article, what are the problems with facial recognition?
2. How does facial recognition work?
3. How are watch lists put together by the police?
4. Why can police forces 'make up' the rules for using facial recognition?
5. Give three places where facial recognition has been used.
6. Briefly explain what the use of facial recognition means for our rights.
7. In what way is facial recognition biased?
8. Why is facial recognition disproportionate?
9. Briefly outline the use of facial recognition in Glasgow.
10. Why is the use of facial recognition being challenged in court?

B. For further research into the use of facial recognition and its impact on civil liberties, click the links in the article.