

## Chapter 2

### Topic 9 Control, punishment and victims

Page 144

#### Activity: Webquest

#### Situational crime prevention

#### Learning objectives

At the end of this activity you should be able to:

- Identify features of situational crime prevention (SCP).
- Analyse some of the measures associated with SCP.
- Evaluate the effectiveness of SCP in reducing crime.

A. Your task is to examine a range of techniques of situational crime prevention and evaluate their effectiveness. Split into five groups. Each group will analyse a different range of techniques.

1. Read page 143 of your textbook on situational crime prevention (SCP).
2. Go to <http://www.popcenter.org/25techniques/> Each group will look at the techniques in one of the five columns in the table:
  - increase the effort
  - increase the risks
  - reduce the rewards
  - reduce provocations
  - remove excuses.

Your group will consider whether the techniques in your column would be an effective form of crime prevention. You will need to give your reasons for this. Click on each of the boxes in the grid to reveal additional information.

B. In your group, read pages 143-144 of your textbook on displacement, and make notes on whether the methods you have looked at would cause displacement. You need to discuss how displacement might happen and which form or forms of displacement (spatial, temporal, target, tactical or functional) would be most likely to occur. For more information on displacement, visit:

<http://www.popcenter.org/tools/displacement/>

C. Each group will give a five-minute presentation of their findings to the class.

D. In your group, discuss and write answers to the following questions:

1. What does this activity tell us about SCP techniques?
2. What assumptions does SCP make about the causes and motivations for crime?
3. Why might SCP be popular with governments and local councils?