

**Unit 2 Topic 4.3 Page 159**

**Activity: Media**

**Double jeopardy**

**Learning objective**

At the end of this activity you should be able to:

- explain how campaigns about specific cases have brought about policy changes, using the double jeopardy law as an example.

A. Using the link below, answer the questions that follow.

<https://www.youtube.com/watch?v=KycVTWMVbCw>

1. For how long had the double jeopardy law existed?
  2. What did the double jeopardy law mean?
  3. What happened in 1989?
  4. What happened to Julie Hogg's killer?
  5. Why was Billy Dunlop not prosecuted for the murder when he confessed to it?
  6. Why was Dunlop able to be tried a second time?
  7. Who helped to bring about the change in the law?
  8. What was the impact of the change in the law on the Stephen Lawrence case?
  9. Why was Gary Dobson able to be tried again?
  10. What needs to happen for a case to be considered for a re-trial?
  11. What evidence was there to enable a re-trial of Dobson?
  12. What happened in the case of Mark Weston?
  13. Why do some critics argue that it is harder to get a fair trial in a re-trial?
- B. What dangers might there be for justice in allowing someone to be re-tried for the same offence after they have already been acquitted of it?
- From your textbook, page 159, find and note the four restrictions that are in place on re-trials.