

Unit 3 Topic 1.2 Page 16

Activity: Media

DNA evidence

Learning objective

At the end of this activity you should be able to:

- understand the importance of DNA evidence in solving a criminal case.

A. Using the link below, complete questions 1 to 16 that follow.

<https://www.youtube.com/watch?v=s-11iVLxH7s&index=15&list=PL-6kZx8e54reegS1ouBDqzmDA2vFUDYIO>

1. What type of crime were the police investigating?
2. Where was the body? What did this indicate to the police?
3. How is Brian Keating described in the clip?
4. Briefly describe the events of 15th October 2002.
5. How were the police able to identify the suspects?
6. What evidence did the police use to trace the movements of the suspects?
7. What had happened to the car used in the crime?
8. What evidence was left in the car?
9. How did the police trace the sledgehammer?
10. How did this help to build evidence in the case?
11. What evidence was on Brian Keating's body and face?
12. What evidence was found in the van?
13. What was the problem with the DNA analysis of the evidence?
14. Where did the samples get analysed?
15. What was the chance of the DNA being from another dog?
16. Why was the evidence from the dog so vital?

B. Write a brief summary of the range of evidence used to prove the case.