

Unit 3 Topic 1.2 Page 18

Activity: Media

Eye-witness testimony

Learning objective

At the end of this activity you should be able to:

- assess the usefulness of eye-witness testimony in criminal cases.

A. Using the link below, complete questions 1 to 9 that follow.

<https://www.youtube.com/watch?v=x6fRH5MLBIU>

Make sure you have a pen and paper to hand before you start this activity.

You should stop the clip at 2 minutes 30 seconds, when instructed to do so by the presenter.

1. What is the single greatest factor in wrongful convictions?
2. Where did the information about the Bandana Bandit come from?
3. According to Major Scott Stephens, what do people do when they witness a crime?
4. Why do you think the sketch of the Bandana Bandit isn't anything like his mugshot?
5. What features are most helpful in identifying suspects?

Stop the clip at 2 minutes 30 seconds.

6. Write down what you saw happening in the class. Include a description of the man who entered, his height, his clothing and what he said.

Restart the clip.

7. Did you describe the details accurately?
8. What point was crucial in helping to identify the suspect?
9. What helped to catch the Bandana Bandit?

B. What does the clip tell us about the usefulness of eye-witness testimony? Write a brief summary.