

**Chapter 2**  
**Topic 2 Labelling theory**  
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**Activity: Webquest**  
**Reintegrative shaming**

**Learning objectives**

At the end of this activity you should be able to:

- Identify features of reintegrative shaming.
- Analyse the process of reintegrative shaming using case studies.
- Evaluate the effectiveness of reintegrative shaming as a means dealing with offenders.

Reintegrative shaming focuses on shaming the offender by making them aware of the consequences of their actions. This involves labelling the act rather than the actor. The websites below give examples of where this has been used and how effective it has been.

Working in groups of four, use the websites below to answer the questions that follow.

A. <https://www.crimesolutions.gov/ProgramDetails.aspx?ID=325> Canberra Reintegrative Shaming Experiments (RISE) (Australia)

B. <http://youth.gov/content/canberra-reintegrative-shaming-experiments> Canberra Reintegrative Shaming Experiments (Australian)

1. Give a brief outline of the goals of the programme.
2. Give a brief outline of the theory behind the programme. How does it overcome problems of criminals being labelled?
3. What is specific about the Wagga Wagga model?
4. Which types of offence was this model used with?
5. Which types of offence are not included in the model? What reasons do you think there are for these not being included?
6. Using the 'evaluation outcomes' tab, for which offences was RISE effective? Why do you think that might be the case?

C. [https://www.ncjrs.gov/html/ojdp/jjbul2001\\_8\\_2/page2.html](https://www.ncjrs.gov/html/ojdp/jjbul2001_8_2/page2.html) Restorative Justice Conferencing, National Criminal Justice Referencing Services (NCJRS) (USA)

7. Give a brief outline of how the NCJRS carry out reintegrative shaming. How might this prevent a criminal becoming labelled?
8. Read the case study on this page. In what way was this an effective approach? Give reasons for your answer.

D. <https://www.crimesolutions.gov/ProgramDetails.aspx?ID=250> Indianapolis (Ind.) Family Group Conferencing Experiment (USA)

9. Write down the eligibility criteria for this programme.
10. How does this programme help to overcome problems of negative labelling?
11. What do the statistics show about the effectiveness of this programme?

**E Conclusion**

Using the answers to the questions, write a summary paragraph on the effectiveness of reintegrative shaming as a method of dealing with offenders. How might this method prevent secondary deviance? How does this method overcome problems of negative labelling of offenders?