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Activity: Research Technological crimes

Learning objective

At the end of this activity you should be able to:

- understand the level of online abuse among young people for a local sample.
- A. As a whole class, using the information on the website below, design a short questionnaire, about 5 or 6 questions, to assess the level and types of online abuse suffered by young people. You will need to ask questions about being a victim of online abuse, which is a sensitive subject, so you need to be careful about what you ask and how you ask it. If in any doubt, ask your teacher for advice.

You should also include some questions about what kinds of thing they feel it's acceptable or unacceptable to say about others online, e.g. in terms of their looks, behaviour etc.

<https://www.channel4.com/news/trolling-online-abuse-one-in-three-young-people-affected>

- B. In small groups, distribute 10 questionnaires. You need to maintain the anonymity of your participants, so you will need to allow them to complete the questionnaire in private.

When collecting the questionnaires, have a box people can put them in (instead of having to hand them to you), so that they know you will not be able to identify them.

Remember to write on the questionnaire where they should return it to and by what date.

- C. Collate your class results for your questionnaires. Do your findings support those in the survey by *vInspired* on page 13 of your textbook?
- D. In your group, write a summary of the class findings.