

## Scheme of Work for WJEC Applied Certificate & Diploma in Criminology Unit 4

This Scheme of Work is designed to support you in teaching Unit 4 of the WJEC Level 3 Applied Diploma in Criminology specification. We are providing it for users of our Napier Press textbook, *Criminology Book Two* by Rob Webb and Annie Townend.

The Scheme of Work is fully integrated with the textbook. In each section of the Scheme of Work you will find references to the appropriate pages in the textbook to refer your students to when they are studying each Topic.

This Scheme of Work is part of the comprehensive package of Napier Press support materials for Criminology teachers and their students, including:

- **Activities** for students. You will find references to these throughout the textbooks.
- **Student Workbooks** to accompany each Unit of the textbook. These encourage students to engage with the material in the textbook and consolidate their learning.

You will find references both to the relevant student Activities and to the Unit 4 Student Workbook in each section of the Scheme of Work. All the Activities and Workbooks are available on the website: <https://criminology.uk.net/>

### Terms used in this Scheme of Work

*Topic* refers to the Assessment Criteria in the specification and to the relevant Topics in the companion textbook, *Criminology Book Two*.

*Learning Objectives* are the outcomes for the student on completion of the Topic. Students' achievement of these objectives will be checked by means of the activities and assessments indicated in the Scheme of Work.

*Independent Activities* comprises activities that can be completed by students either in class or independently outside of class.

## Scheme of work: Criminology Unit 4

Wk	Topic	Learning Objectives	Class Activities	Resources	Independent Activities	Assessment
1	<b>1.1 Describe processes used for law making</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Describe processes used for law making including: <ul style="list-style-type: none"> <li>• government processes</li> <li>• judicial processes</li> </ul> </li> <li>- Know the legislative process and the role of judges in making criminal law.</li> </ul> <p><i>Synoptic links: Students should relate this to the review of verdicts in criminal cases in Unit 3 and campaigns and changes in policy learned in Unit 1.</i></p>	<p>Getting started activity p87</p> <p>Activity p88 Parliamentary democracy</p> <p>Activity p91 Statutory interpretation</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp87-92</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Activity p89 How laws are made</p>	<p>Preparing for the exam question p92</p>
2	<b>1.2 Describe the organisation of the criminal justice system in England and Wales</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Describe the organisation of the criminal justice system in England and Wales including: <ul style="list-style-type: none"> <li>• police</li> <li>• law creation</li> <li>• courts</li> <li>• formal punishment</li> <li>• relationships</li> </ul> </li> <li>- Know the organisation and role of the agencies involved in criminal justice and consider the relationships between different agencies and the extent of co-operation that exists.</li> </ul> <p><i>Synoptic links: Students should draw on their learning in Unit 3 regarding the process taken to obtain verdicts in criminal cases and the roles of different personnel and agencies involved. Students can also draw on their learning of campaigns and changes in policy learned in Unit 1.</i></p>	<p>Getting started activity p93</p> <p>Activity p94 The probation service</p> <p>Activity p96 Relationships between agencies</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp93-96</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Activity p96 The work of INQUEST</p>	<p>Preparing for the exam question p96</p>

Wk	Topic	Learning Objectives	Class Activities	Resources	Independent Activities	Assessment
3	<b>1.3 Describe models of criminal justice</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Describe models of criminal justice including: <ul style="list-style-type: none"> <li>• due process</li> <li>• crime control</li> </ul> </li> <li>- Describe the theories of the two models of criminal justice.</li> </ul> <p><i>Synoptic links: Students will draw on their understanding of criminological theories in Unit 2 and their review of criminal verdicts in Unit 3 to gain awareness of the application of these models.</i></p>	<p>Getting started activity p97</p> <p>Activity p98 Crime control and due process</p> <p>Activity p101 Miscarriage of justice</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp97-101</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Question p97</p> <p>Question p98</p>	<p>Preparing for the exam question p101</p>
4	<b>2.1 Explain forms of social control</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Explain forms of social control including: <ul style="list-style-type: none"> <li>• internal forms <ul style="list-style-type: none"> <li>○ rational ideology</li> <li>○ tradition</li> <li>○ internalisation of social rules and morality</li> </ul> </li> <li>• external forms <ul style="list-style-type: none"> <li>○ coercion</li> <li>○ fear of punishment</li> </ul> </li> <li>• control theory <ul style="list-style-type: none"> <li>○ reasons for abiding by the law</li> </ul> </li> </ul> </li> <li>- Understand different forms of social control with reference to theory.</li> </ul> <p><i>Synoptic links: Students will need to relate their understanding to theoretical knowledge acquired through Unit 2. They should also be able to apply their understanding to situations studied in Units 1, 2 and 3.</i></p>	<p>Getting started activity p102</p> <p>Activity p103 Socialisation</p> <p>Activity p104 Social bonds</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp102-106</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Activity p105 forms of social control</p>	<p>Preparing for the exam question p106</p>

Wk	Topic	Learning Objectives	Class Activities	Resources	Independent Activities	Assessment
5	<b>2.2 Discuss the aims of punishment</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Discuss the aims of punishment including: <ul style="list-style-type: none"> <li>• retribution</li> <li>• rehabilitation</li> <li>• deterrence <ul style="list-style-type: none"> <li>○ prevention of reoffending</li> <li>○ deterrence of others from committing similar crimes</li> </ul> </li> <li>• public protection</li> <li>• reparation</li> </ul> </li> <li>- Explain each of the aims of punishment.</li> </ul> <p><i>Synoptic links: Students should be able to consider these aims in the context of the criminological theories learned in Unit 2.</i></p>	<p>Getting started activity p107</p> <p>Activity p108 problems of retributive justice</p> <p>Activity p112 Restorative justice</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp107-113</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Activity p111 Boot camps</p>	<p>Preparing for the exam question p113</p>
6	<b>2.3 Assess how forms of punishment meet the aims of punishment</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Assess how the forms of punishment meet the aims of punishment including: <ul style="list-style-type: none"> <li>• imprisonment</li> <li>• community</li> <li>• financial</li> <li>• discharge</li> </ul> </li> <li>- Assess how different forms of punishment meet the aims of punishment.</li> </ul> <p><i>Synoptic links: Students should be able to draw on their learning developed in Units 1, 2 and 3 in order to make objective evidence-based conclusions.</i></p>	<p>Getting started activity p114</p> <p>Activity p115 Indeterminate sentences</p> <p>Activity p121 The Thirsk rail crash</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp114-121</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Activity p114 Type of sentence</p> <p>Activity p119 Alternatives to prison</p>	<p>Preparing for the exam question p121</p>

Wk	Topic	Learning Objectives	Class Activities	Resources	Independent Activities	Assessment
7-8	<b>3.1 Explain the role of agencies in social control</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Explain the role of agencies in social control.</li> </ul> <p>Role:</p> <ul style="list-style-type: none"> <li>• aims and objectives</li> <li>• funding</li> <li>• philosophy <ul style="list-style-type: none"> <li>working practices <ul style="list-style-type: none"> <li>○ types of criminality</li> <li>○ types of offenders</li> <li>○ reach (local, national)</li> </ul> </li> </ul> </li> </ul> <p>Agencies:</p> <ul style="list-style-type: none"> <li>• government-sponsored agencies <ul style="list-style-type: none"> <li>○ police</li> <li>○ CPS</li> <li>○ judiciary</li> <li>○ prisons</li> <li>○ probation</li> </ul> </li> <li>• charities</li> <li>• pressure groups</li> </ul> <ul style="list-style-type: none"> <li>- Identify agencies involved with social control and explain their role in achieving social control.</li> </ul> <p><i>Synoptic links: Students can apply their understanding from Unit 3 to this criterion.</i></p>	<p>Getting started activity p122</p> <p>Activity p123 The Police Code of Ethics</p> <p>Activity p130 The Probation Service</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp122-132</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	Activity p131 Nacro	Preparing for the exam question p132

Wk	Topic	Learning Objectives	Class Activities	Resources	Independent Activities	Assessment
8-9	<b>3.2 Describe the contribution of agencies to achieving social control</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Describe the contribution of agencies to achieving social control including: <ul style="list-style-type: none"> <li>• tactics and measures used by agencies <ul style="list-style-type: none"> <li>○ environmental <ul style="list-style-type: none"> <li>▪ design</li> <li>▪ gated lanes</li> </ul> </li> <li>○ behavioural <ul style="list-style-type: none"> <li>▪ ASBO</li> <li>▪ token economy</li> </ul> </li> <li>○ institutional</li> <li>○ disciplinary procedures <ul style="list-style-type: none"> <li>▪ rule making</li> <li>▪ staged/phased</li> </ul> </li> </ul> </li> <li>• gaps in state provision</li> </ul> <p>- Understand the range of techniques used by the agencies and be able to examine their contribution.</p> <p><i>Synoptic links: Learners should apply their understanding of the following to the role of the different agencies:</i></p> <ul style="list-style-type: none"> <li>• <i>policy and campaigns from Unit 1</i></li> <li>• <i>criminological theories from Unit 2</i></li> <li>• <i>the processes used to bring an accused to justice in Unit 3.</i></li> </ul> </li></ul>	<p>Getting started activity p133</p> <p>Activity p135 Crime Prevention through Environmental Design</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp133-143</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Activity p137 The Panopticon today</p> <p>Questions p140</p> <p>Activity p142 New technology</p>	<p>Preparing for the exam question p143</p>

Wk	Topic	Learning objectives	Class activities	Resources	Independent activities	Assessment
9-10	<b>3.3 Examine the limitations of agencies in achieving social control</b>	<p>After studying this Topic, students will be able to:</p> <p>- Examine the limitations of agencies in achieving social control including:</p> <ul style="list-style-type: none"> <li>• repeat offenders/recidivism</li> <li>• civil liberties and legal barriers</li> <li>• access to resources and support</li> <li>• finance</li> <li>• local and national policies</li> <li>• environment</li> <li>• crime committed by those with moral imperatives</li> </ul> <p>- Understand the limitations of social control agencies and able to examine the implications of these limitations.</p> <p><i>Synoptic links: Students should apply their understanding of criminological theories from Unit 2 in their examination of the limitations. Students will also draw on their understanding of policy and campaigns for change in examination of the limitations of agencies.</i></p>	<p>Getting started activity p144</p> <p>Activity p147 Prison riot</p> <p>Activity p151 The Suffragettes</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp144-152</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Activity p146 Civil liberties</p> <p>Question p146</p> <p>Activity p152 The Stansted 15</p>	<p>Preparing for the exam question p152</p>

Wk	Topic	Learning objectives	Class activities	Resources	Independent activities	Assessment
11-12	<b>3.4 Evaluate the effectiveness of agencies in achieving social control</b>	<p>After studying this Topic, students will be able to:</p> <ul style="list-style-type: none"> <li>- Evaluate the effectiveness of agencies in achieving social control including: <ul style="list-style-type: none"> <li>• government sponsored agencies <ul style="list-style-type: none"> <li>○ police</li> <li>○ CPS</li> <li>○ judiciary</li> <li>○ prisons</li> <li>○ probation</li> </ul> </li> <li>• charities</li> <li>• pressure groups</li> </ul> </li> <li>- Draw together their learning to evaluate the success or failure of agencies in achieving social control.</li> </ul> <p><i>Synoptic links: Students should apply the skill they developed in Unit 3 to evaluate information in terms of:</i></p> <ul style="list-style-type: none"> <li>• <i>bias</i></li> <li>• <i>opinion</i></li> <li>• <i>circumstances</i></li> <li>• <i>currency</i></li> <li>• <i>accuracy.</i></li> </ul> <p><i>The types of evidence, as set out in Unit 3, include:</i></p> <ul style="list-style-type: none"> <li>• <i>evidence</i></li> <li>• <i>trial transcripts</i></li> <li>• <i>media reports</i></li> <li>• <i>judgements</i></li> <li>• <i>Law Reports.</i></li> </ul>	<p>Getting started activity p153</p> <p>Activity p161 Does prison work?</p> <p>Activity p164 Supporting women who offend</p>	<p>Webb &amp; Townend, <i>Criminology Book Two</i>, pp153-165</p> <p>Napier Press Unit 4 Student Workbook <i>Crime and punishment</i></p>	<p>Activity p154 Funding problems</p> <p>Activity p156 The CPS in the media</p>	<p>Preparing for the exam question p165</p>

Wk	Topic	Learning objectives	Class activities	Resources	Independent activities	Assessment
13	<b>Preparing for the Unit 4 exam</b>	After studying this Topic, students will be able to:  Be prepared for the unit 4 exam	Get organised! p166	Webb & Townend, <i>Criminology Book One</i> , pp166-167  Napier Press Unit 4 Student Workbook <i>Crime and punishment</i>	Activity p167 Practice exam paper	Practice exam paper p167